Chapter X

Arab Americans: Acculturation and Prejudice in an

Era of International Conflict

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Arab Americans make up a sizeable and diverse minority population in the United States today. Despite the growth of this population within the United States, and the visibility of Arabic people in the international political scene, research and ethnic studies focused on Arab Americans remains remarkably sparse. This is exceptional, given the diversity of Arab American peoples, and relative lack of knowledge and high degree of misconceptions with which non-Arab Americans often view this group of people. Further, given the high profile Arab – Israeli conflict, and concomitant international terrorism promulgated by extremist Muslims of Arabic (and often non-Arabic) decent, the potential for prejudice against this group is high. The purpose of this chapter is to examine the history of Arabic peoples within the United States and to examine some of the special challenges they face as a result of the ongoing involvement of the United States in the broad Middle East conflict. In addition to providing a cultural description of Arab American people, suggestions are offered to therapists working with Arab American clients.

*A History of Arabic Peoples:*

Arabic peoples and the Islamic religion with which they are often closely linked both emerged on the international scene in the 7th century A.D (Hourani, 1992). Prior to this time, Arabic peoples largely consisted of nomadic tribes which were dominant within the Arabian Peninsula. Muhammad (or Mohammed) the Prophet introduced the people of the Arabian Peninsula to the Islamic religion in the early 600’s A.D., setting off a religious and military struggle which culminated in the Battle of Badr in 624, A.D. where forces loyal to Muhammad defeated a larger “pagan” army from Mecca. Thus began the
spread of Islam, driven initially by Arabic peoples loyal to Muhammad and his successors in the region through a combination of military, political and social means. The death of Muhammad produced the schism within the Muslim faith over his succession. The majority of Muslims followed the Umayyad caliphate, lead initially by his father-in-law as the secular leaders of the Muslim world, while a smaller group of Shi’a Muslims believed that the succession truly belonged to Muhammad’s son-in-law and cousin, ‘Ali.

Religious fervor and expanding populations influenced the Arabic peoples to invade lands to the North and to the West. Struggling with the sagging power of the Christian Byzantine Empire (Norwich, 1998), the Arabic people spread throughout the Middle East and North Africa. The Islamic religion spread to other people in the Middle East and elsewhere, including the Berbers of North African, and the Persians. The close association of the Arabic people with the founding of Islam has arguably led to the mistaken use of the two terms, “Arab” and “Muslim” interchangeably. Muslims are followers of Islam. Islam has spread to encompass a wider range of peoples beyond those of Arabic descent. In fact, Arabs account for about 18% of all Muslims (Jackson, 1997). Further, approximately 10% of Arabic peoples are not Muslim, but rather Christian or members of other faiths (Abudabbeh, 1996).

Control of the Arabic caliphates changed hands several times (see Hourani, 1992 for a complete discussion), with power extending as far as into Spain and central Russia. Ultimately, control of the Middle East and North Africa fell to the Ottoman Turks who helped spread Islam into Eastern Europe by finally crushing the Byzantine Empire, and came to dominate the Arab people, as well as other groups in the region. The Ottoman
Empire’s hold on the region was ultimately broken after World War I, when as a defeated country, the Ottoman Empire was required to relinquish most of the region to England and France. Occupation of Arabic regions by colonial powers brought them into conflict with emerging Arab nationalism. Such conflict, for example, led to the recognition of the nation of Iraq in 1932, with the close support of its previous occupier, England. Fearing sustained economic and military commitment in ruling Iraq, England sought to establish a friendly but autonomous regime in that area, and did so by cobbling together a nation of diverse ethnic (Arabic, Kurdish, Persian) and religious (Sunni and Shi’a Muslim, Christian) groups. The emergence of autonomous Iraq served as a model for the development of nation states after World War II from regions occupied by colonial powers. Emphasis was placed on development of pro-Western autocracies, with little concern for the workability of such governments with often diverse religious and ethnic populations. Western nations have positioned themselves to support autocratic governments, a position that may have unwittingly placed Western governments in conflict with emerging desires for self rule among Arabic peoples. For example, among the Persian Muslim people, support of the Iranian Shah by Western governments may have led to resentment that fostered animosity between Western governments and Iran after the Pahlavi monarchy was overthrown in 1979 (Keddie, 2003). Echoes of this strain between autocratic government and Muslim peoples in Arabic countries can be felt in nations such as Egypt and Saudi Arabia, where Arabic people feel disenfranchised by autocratic governments supported by the West (Cleveland, 1999).

During this time, the emergence of Arabic nationalism and struggles over the region of Palestine with the emerging nation of Israel, from 1948 to the present, has
added to the tension between Arabic peoples and Western nations (Abudabbeh, 1996). Disenfranchisement of the majority of Arabic people by Western supported autocratic governments, as well as the continued irritant of the Palestinian issue have led to continued tensions between Western (particularly American) and Arabic peoples (Laqueur & Rubin, 2001). This continued tension has resulted in the potential for misconceptions and prejudice for people on both sides of the conflict, prejudices which may have an impact on Arabic peoples living in the United States today.

*Arabic Peoples in the United States.*

Although researchers disagree whether Arabic peoples migrated to the United States in two (Abudabbeh, 1996) or three (Erickson & Al-Timimi, 2004) distinct waves, there is general agreement regarding the distinction between Arabic peoples arriving in the United States prior to and after the formation of the Israeli state in 1948. The first wave of Arabic immigrants came predominantly from modern Syria and Lebanon and settled primarily in the Northeast and Midwest (Abraham, 1995). This group was primarily Christian, and rather easily assimilated into the culture of their adopted home. This assimilation may have been aided by their shared religion with the predominant religion of their host nation, as well as a relative lack of “Arab identity” (Abudabbeh, 1996) due to conflict with Muslim majorities in their home countries.

The second wave of Arabic immigrants hailed from a wider array of Arabic countries, including Palestinian refugees from the 1948 partitioning of Israel (Abudabbeh, 1996). This second group was more likely to be comprised of individuals with college degrees, many of whom were leaving autocratic governments shored up by
their newly adopted host nation. Individuals in this second group were more likely to be Muslim, and to have retained a sense of “Arab identity,” which retained a focus on the Arab-Israeli conflicts and a rejection of secular Western norms. Thus, this second wave, to some extent, may have left their homelands due to a political situation for which their host nation appeared to be at least partially to blame. This second wave of immigrants, therefore, has not experienced the same degree of easy assimilation as the first.

Part of the difficulties in assimilation for Arab Americans into secular American culture may stem from a lack of shared worldviews, including religious perspectives. Arab Americans and Americans’ discrepant worldviews and religion strain a tenuous sense of shared community and cultural identification. Solomon, Greenberg and Pyszczynski (2000), in a discussion of the literature on religions’ role in alleviating anxiety over death, noted that a wealth of studies suggest that when individuals are reminded of mortality, their self-reported adherence to their own worldview and hostility toward other worldviews increases. Thus, in an atmosphere were Arabic peoples hold secular American society responsible for the continued power of the Israeli state as well as the ability of their own autocratic governments to hold sway in the Middle East, and one in which non-Arabic Americans hold Arabic people responsible for the majority of global terrorism (Said, 1997) the potential for rapprochement is limited.

Two relatively recent events likely have only widened the gap between Arab Americans and their host nation. One was the 9/11 attacks launched primarily by Saudi Arabian extremists (National Commission on Terrorist Attacks upon the United States, 2004) which, despite the condemnation of Muslim-American groups, served to heighten the American sense of being in conflict with Arabic and other Muslim extremists. The
second event is the war in Iraq, directed by the Bush administration, which has been widely viewed as an unjust war against an Arabic people. These events, in combination, have arguably done little to narrow the ideological gap between Arabic and non-Arab Americans. If the theories of Solomon, Greenberg and Pyszczynski (2000) are correct, this mutual sense of being threatened is likely to result in greater mistrust between these two groups, and less opportunity for discourse and mutual agreement.

As a result of tensions stemming from conflict in the Middle East, Arabic peoples are often presented in a negative light in American media (Said, 1997, Suleiman, 1988). Erickson and Al-Timimi (2004) argue that these media portrayals of Arabic peoples result in stereotypes of Arab Americans. These include the stereotypes (Erickson & Al-Timimi, 2004) that:

1) All Arabs are supporters of anti-American terrorism.
2) Islam is a violent, fanatical, oppressive religion that supports world terrorism
3) All Arab families conform along strict and oppressive gender roles in which wives are inferior and mistreated
4) Arabs are rich due to their oil rich countries, and hostile to US interests.
5) Arabic culture is inferior to Western culture.

Erickson and Al-Timimi (2004) argue that, while denigration of people of other ethnic groups is discouraged in the United States, negative statements against Arabic peoples are still largely tolerated. Further, Americans may be unaware that their attitudes toward Arab people represent a prejudice (Suleiman, 1988). This prejudice and the toleration of this prejudice may fit with the terror management theories of Solomon, Greenberg and Pyszczynski (2000), and given the political stage which is increasingly
pitting Western governments against radical Muslim extremists, it is perhaps not surprising that prejudice should be generalized toward other members of Arabic ethnicity, even among naturalized Arab Americans. Similar circumstances accompanied the treatment of Japanese Americans after the Pearl Harbor attacks in World War II (Daniels, 1993).

The remainder of this chapter will attempt to address these prejudices against Arab Americans by examining research in regards to Arab American, family, religious and political life. A discussion of therapy considerations that may be pertinent for therapists working with Arab American clients also is provided.

*Arab American families:*

The belief, common among non-Arab Americans, that Arabic families are oppressive and dominated by violent fathers who mistreat their wives and children, has been documented in numerous sources (e.g. Suleiman, 1988, Al-Mughni, 1993). This is probably not unexpected given the struggle to fit traditional Islam with expanding women’s rights throughout the Muslim world (Al-Mughni, 1993). Despite theological interpretations of the Qu’ran that argue for equality between the sexes (e.g. Engineer, 2004) the issue of sexual equality remains contentious. Accounts of honor killings and other acts of violent oppression against women (Goodwin, 2002) in Muslim countries fuel the image of Muslim and Arabic men as hostile and violent toward women (although other women assist in many of these incidents).

Indeed, in Arabic families, men typically are considered the titular head of the household. However, women normally wield a great deal of influence over decisions
important to the family. Contrary to direct styles of confrontation and assertiveness favored by mainstream American culture, Arabic women often use more indirect means of communication and influence, which may make them appear more passive to Western observers (Abudabbeh & Nydell, 1993; Jackson, 1997). As is true in other cultures, the exact nature of a women’s power in the family may vary widely between families, as well as according to the cultural traditions of specific regions and nations. As an example of how cultural traditions may be misinterpreted as a sign of oppression, traditional cultural head and/or face coverings are often considered to be indicative of male oppression, although many women consider these adornments a sign of religious or cultural pride and devotion and have no wish to remove them (Erickson & Al-Timimi, 2004).

Family is centrally important to the life of many Arab Americans, and the well-being of the family unit is considered to be of primary importance (Abudabbeh & Nydell, 1993). Family honor is often a large motivator for each individual within the family system, and each family member is expected to exhibit behaviors which reflect well on the family. The family thus retains powerful influence over individuals, beyond what generally is common for many American families. Family commitments are expected to take precedence over personal or career commitments (Abudabbeh & Nydell), and both parents may retain a great degree of decision making control over even adult children. When Arab Americans are required to travel for extended periods away from their family, this often produces intense feelings of loneliness and disconnectedness for these individuals. Some Arab Americans who were born within the United States do reject the cultural values and expectations of their parents, sometimes leading to intergenerational
strife (Abudabbeh, 1996), particularly among parents who had expected to assert authoritarian control over their children’s lives.

In traditional Arab American families, marriages may still be arranged affairs (Abraham, 1995), although Muslim women have the right to refuse a prospective marriage partner. These arranged marriages are often practical, matching family background, education, and social status, with comparatively little consideration for love or previous relationship between the parties to be married (Abudabbeh, 1996). Given that commingling of the sexes is often restricted (Erickson & Al-Timimi, 2004), arranged marriages may be the easiest way to find a life partner, although as young Arab Americans mingle with the traditional American culture, their reliance on arranged marriages may dwindle, and their resistance to them may grow.

Religion

Islam is the single most prevalent religion among Arab Americans, with Christianity comprising a distant second. As most Christian Arab Americans belong to an earlier migratory group that has fairly well assimilated into mainstream American culture (Abuddabeh, 1996), this section will focus exclusively on Arab Americans who are of Muslim faith.

There is a tendency within the United States to equate the use of “Arab” and “Muslim” as synonymous (Suleiman, 1988), although the majority of Muslims worldwide are not Arabs, and a sizeable minority of Arabic peoples are not Muslims. Furthermore, although Islamic belief systems differ widely with respect to their conservatism and/or fanaticism, many Americans equate Arab Muslims with extremists
(Erickson & Al-Timimi, 2004). Despite the influence of Wahhabi extremism in Saudi Arabia (Delong-Bas, 2004) and Shi’a extremism from Iran (a Persian, not Arabic majority country), the majority of Arab Americans do not subscribe to extreme versions of Islam and feel misrepresented by the U.S. media for implications that all of Islam is as extreme as Wahhabi (which advocates violence toward Muslims and non-Muslims alike in support of the establishment of fanatical Islamic regimes).

Among devout Arab American Muslims, religion may be an integral and central part of their identity (Abudabbeh, 1996). Ethical and compassionate behavior toward others and behavior that benefits the well-being of others are part of the central teachings of Islam (Abudabbeh, 1996). It is this meaning for *jihad*, the word that has been subverted by groups of Islamic radicals and terrorist groups, that directs all Muslims toward physical, emotional and spiritual behaviors that are meant to be for the benefit of all (Abudabbeh, 1996). There are five basic obligations or “Pillars of Islam” that all Muslims are required to observe. These are:

1) Oral expression of belief in one God (Allah), with Muhammad (or Mohammed) as his prophet

2) Ritual prayers practiced five time each day.

3) Giving of alms to those in need.

4) Keeping the fast of no liquid or food from sunrise to sunset during the month of Ramadan

5) A holy pilgrimage to Mecca at least once during the lifetime.

Like many other religious tracts, the Qu’ran provides guidelines for behavior that are open to subjective interpretation. Potentially, it is this subjectivity that allows for
extremist interpretations of the Qu’ran that fuel fanatical Islamic sects such as Wahhabi and American misunderstanding of the greater Islamic religion.

**Political Life:**

Despite the actions of Arabic Al-Qaeda terrorists prior to and during the September 11th attacks in the United States, whereby Saudi Arabian and other Arab nationals masqueraded as legitimate visitors or immigrants to the United States (National Commission on Terrorist Attacks upon the United States, 2004), the vast majority of Arabic peoples who migrate to the United States are sincere in their desire to find a better life here than the one they left behind. Nonetheless, the 9/11 attacks have presented unique political challenges to this population of immigrating peoples that have not been experienced since the internment of Japanese Americans during World War II.

Although many Arab Americans view themselves as politically conservative (Erickson & Al-Timimi, 2004), they find themselves increasingly at odds with a nation that politically, they see as hostile to the cause of their people in the Middle East. Through a combination of partisanship toward Israel in the Palestinian crisis (although many Arabic peoples themselves may be quite partisan on this issue), and support for autocratic regimes in the Middle East, the United States may appear to Arab Americans to be perplexingly hostile toward their people for a nation that purports to represent democratic ideals.

The desire of Americans to export democracy to other regions, coupled with the reliance of the United States and its allies on Middle Eastern oil, places the United States in a thorny political position. Fearing the development of Islamic regimes such as that in
Iran, the United States appears forced into the position of shoring up faltering autocracies. Ironically this places the United States in a situation of working against democracy (by supporting autocratic dictators) rather than for it. To the extent that the United States wishes to develop emerging democracies, it specifically wishes these democracies to be pro-Western. The United States then is stuck in a feedback loop of supporting autocracies that oppress Arabic people, which causes anger among many people of middle eastern origins, which further forces the United States to provide more support to the autocracies rather than allow the region to slip under the control of governments that would not look favorably on the United States. However, it is possible that the fundamentalist Islamic governments that may very well replace pro-Western autocracies in Arab nations, may themselves face calls for democratic reform from within their own populace after a generation of self-rule, much as is occurring in modern Persian Iran (Keddie, 2003).

The effect of the 9/11 attacks on relations between Arab and non-Arab Americans remains largely unquantified. The American Arab Anti-Discrimination Committee (ADC) maintains warnings on their web-site for Arab Americans to be wary of potential mistreatment, and to know their legal rights should they experience mistreatment. Similarly the ADC has documented hundreds of cases of aggression and discrimination directed at Arab Americans following the 9/11 attacks (Arab Anti-Discrimination Committee, 2002). Unfortunately, as no pre 9/11 data is available, it is unclear if these numbers represent an increase or a continuance of a previous level of discrimination and ethnic tension. Despite enacting legislation, such as the PATRIOT Act that may potentially infringe on the rights of Arab Americans, as well as other ethnic groups
Arguably, the United States has taken a more even approach to integrating Muslim Americans during a time of conflict than it did with Japanese Americans during World War II. Nonetheless, the assimilation of Arab Americans, particularly those of Muslim faith, appears to remain linked to the greater tension between Americans and Arabic and Muslim peoples worldwide. Arab Americans are caught in the middle of this conflict, with loyalties both to a new country that generally has welcomed them, and to families and loved ones in the Middle East who remain oppressed, often with the tacit support of the United States. Arab Americans will gradually assimilate to American culture as most ethnic groups do, while government of Arabic countries in the Middle East will go about transforming along their natural course, although American financial and military support of current regimes may both prolong and embitter this process.

Counseling Issues to Consider with Arab American Clients

Erickson and Al-Timimi (2004) have indicated that Arab Americans generally are reluctant to seek therapy because they are skeptical about mental health services. A part of this skepticism is based on their lack of understanding of the potential value of therapy, and part of the skepticism is related to some of their culture’s discrepant views with those of mainstream, America. Some of Arab Americans’ views about mainstream, American culture include: (a) raising children to be independent and self-sufficient is “cold” and uncaring; (b) pervasive intermixing of the genders leads to immorality; (c) children’s lack of respect for parents and grandparents weakens the family; and (d)
materialism ought not to be valued more than spirituality and caring for others (Abudabbeh, 1996; Hedayat-Diba, 2000). Also, many Arab Americans are aware that modern psychotherapy is a western endeavor (Dwairy & Van Sickle, 1996). Psychotherapy’s goals of self-awareness, individuation, and self-actualization seem to conflict with Arab American values, which typically stress the importance of interdependency among family members.

Moreover, according to some (e.g., Dwairy & Van Sickle, 1996; Gorkin, Masalha, & Yatziv, 1985; Jackson, 1997), many Arab Americans are not “psychologically minded” relative to non-Arab Americans. The Arab language contains few words related to psychological concepts. Consequently, Arab Americans seeking counseling may have misguided notions about what to expect from therapy. They may have high expectations for a quick and possibly simple solution to their problems, and passively wait for directives from the therapist, whom they perceive as the “expert.” Many may be reticent and even conceal their true feelings out of custom to be socially agreeable with others. To make a challenging situation more difficult, Abudabbeh and Nydell (1993) suggest that the importance Westerners place on objectivity and rationality is not shared by many Arabs and Arab Americans. Rational approaches to solving problems may not appeal to Arab American clients as much as “intuitive” approaches to problem-solving.

All considered, Arab Americans who are most likely to seek psychotherapy are individuals who are better educated and more acculturated toward Western norms, or individuals who are highly distressed and likely experiencing a trauma or crisis. Therapists will have to evaluate Arab American clients’ level of acculturation and modify their style and intervention accordingly.
The following recommendations are taken from Erickson and Al-Timimi (2004) and may potentially help therapists who provide services to Arab American clients. As with all recommendations, therapists must use sound judgement in determining the applicability of any of the recommendations with each client individually.

1) In light of Arab Americans’ possible misunderstanding of the nature of therapy, including potential concerns they may have over having their values or worldviews disrespected by therapists, therapist ought to carefully explain what can be expected from therapy. Equally important is providing them with an orientation to nature of the therapist—client relationship. Arab American clients may need to be informed that clients generally are expected to accept some responsibility for: (a) gaining an understanding of the nature of their concerns or problems; (b) generating possible solutions to their problems; and (c) selecting and implementing a choice of action for confronting challenges and ameliorating their distress. Regarding demonstrating respect for Arab American clients’ cultural values, each therapist—in his or her own way—will need to sincerely convey their interest in learning about Arab American culture and values and that they respect and are comfortable with diverse values and worldviews.

2) Because of the reasons discussed earlier, many Arab Americans likely would respond best to a therapist with a directive style, offering—at least early in the course of therapy—fairly concrete advice for specific concerns. A client-centered approach may facilitate gaining clients’ trust and facilitate rapport.
Among the conventional approaches to psychotherapy, the cognitive-behavioral approach may be the most effective.

3) Therapists may find it helpful to involve the family with any form of treatment, even if indirectly. Many Arab Americans feel a strong sense of allegiance toward their family and any aspect of therapy that is perceived as a threat to their family’s integrity or honor would jeopardize treatment. Encouraging Arab American clients to confront family members who may have transgressed against them—while possibly having cathartic benefits for mainstream American clients—likely would have deleterious effects with Arab American clients. Further, Arab American clients who present for therapy likely have sought counseling with their family’s consent, albeit reluctantly. Therapists should demonstrate their respect for the family’s cultural values and religious beliefs and communicate to clients that the purpose of therapy is not to undermine their family’s authority (Abudabbeh, 1996)

4) Therapists should operate within the cultural context of Arab American clients to the greatest extent possible. A therapist treating an Arab American client would be amiss not to openly discuss cultural differences between the counselor and the client regarding attitudes and customs. Gender differences should be addressed as well, particularly because many Arab Americans may have some discomfort with a therapist of the opposite sex (Erickson & Al-Timimi, 2004). Behavioral phenomena deemed pathological in mainstream America (e.g., “enmeshed” relationships, double standards of behavior for
men and women, discouragement of autonomy among children, etc.) may not be problematic among Arab Americans. Goals central to conventional therapy such as increasing assertiveness, self-affirmation, and independence may be antithetical to traditional Arab American values and thus would be counterproductive. After therapists have successfully helped clients clarify and identify their problems, therapists should support the clients’ own efforts to actively identify possible solutions while exploring the pros and cons of each prospective solution. Also, given the importance of religion to many Arab Americans, therapists would have more credibility with religious Arab American clients if they acknowledge spirituality and reassure them that therapy will not undermine their religious beliefs.

5) If therapists live or work near communities with sizeable Arab American residents, it may be helpful to make use of outreach opportunities. Reaching out to Arab American communities may serve multiple purposes. It provides one avenue by which therapists may inform the community about the nature and potential merits of counseling. If pursued, therapists ought to emphasize how therapy may help families who are struggling with challenges or problems that adversely affect their family’s well-being. Also, outreach activities can demonstrate to Arab Americans therapists’ respect and interest in Arab American culture and welfare. Further, participating in outreach activities provide therapists an opportunity to learn more about Arab American culture, values, and customs.
6) It is critical for therapists to monitor their effectiveness with Arab American clients. Therapists should solicit feedback from clients on the status of the sessions, including asking them for suggestions on how to be more helpful to them. Erickson and Al-Timimi (2004) recommend that therapists probe clients carefully about their progress in therapy because Arab American clients may be reluctant to offer criticism. Therapists may need to seek consultation with others more familiar with Arab American culture for the duration of therapy. Last, if either the therapist or the client concludes that unsatisfactory progress is being made in therapy, plans for a referral should be discussed openly with the client’s input.
References


Review Questions

1) Which two relatively recent events likely have contributed to greater mistrust between Americans and those of Arab ancestry?

2) What common negative stereotypes exist in American culture about Arab people? What do stereotypes typically lead to?

3) What is the significance of family for many Arab Americans? What is the origin of some of the intergenerational conflicts?

4) What role does religion play in the lives of many Arab Americans? What are the five basic obligations that all Muslims are required to observe?

5) What is the conflict that many Arab Americans may have about their host country, the United States, with respect to the U.S. Government’s relationship with many middle-eastern countries? What array of attitudes and feelings might this conflict generate among individual Arab Americans?

6) Why are many Arab Americans skeptical about modern psychotherapy? What are some of the views many Arab Americans have about mainstream American culture?

7) What might therapists need to do to foster a successful therapy experience for Arab American clients?

8) In what ways should therapists take into consideration Arab Americans’ families in the course of therapy? Why is that important?

9) Provide some examples of how therapists can conduct therapy in a manner consistent with Arab American culture? What are some issues that probably ought to be addressed with Arab American clients?
10) What benefits might be derived by participating in outreach opportunities in Arab American communities?